

Prof. Dr. Habibullah Pathan

PhD (UK), AFHEA

My Academic and Professional Story

I am currently working as Full Professor at the Centre of English Language and Linguistics, Mehran University of Engineering and Technology Jamshoro, Pakistan. I am also looking after a research Journal *Repertus: Journal of Linguistics, Language Planning and Policy* as **Editor in Chief**. I received my Bachelor's and Master's degree in English from Pakistan, followed by my second professional *Master's (M. Ed. ELT) and PhD* in Applied Linguistics/Language Education at the University of Glasgow, United Kingdom. Later, under the Hubert H. Humphrey's professional affiliation opportunity, I did my *Postdoctoral* research at the Department of Linguistics and Philosophy, Massachusetts Institute of Technology (MIT) in USA under supervision of Prof. Noam Chomsky who is known as father of modern linguistics and the most influential intellectual alive in the world.

Later in 2015-2016, I received my leadership development training under the most prestigious Hubert H. Humphrey fellowship at Boston University, USA in the field of higher education administration, policy and planning and completed a 7 month certificate program in non-profit management and leadership at the Questrom School of Business, Boston University, USA. To my credit, I have several research papers published in journals of national and international repute. I have presented my research papers in international and national conferences in USA, UK, New Zealand, UAE and Pakistan as an invited and keynote speaker in broader field of English Language Education. I am the founder of the first ever research degree program and undergraduate program in language and linguistics at Mehran University – a first in the 50-year history of the university. I have also served as a member of both provincial and national curriculum review committees in Pakistan, Chair, Board of Studies at Mehran University and a Board Member at various other universities in Pakistan in addition to my role as supervisor of MPhil/PhD theses and member advisory board and reviewer of various research journals in Pakistan and overseas. I have authored a book titled *Indus Identity: A study of textbooks in Pakistan*. My two other books on *My Days with Noam Chomsky and Language Motivation* are in publication process. With the help of the HEC and my team, I have established the first ever Self Access Center at Mehran University, serving as a teacher- training hub in computer assisted language learning. In 2021 I was appointed as a member of Curriculum Advisory Committee Ministry of Federal Education and Professional Training Education Government of Pakistan (Tasked to supervise overall National Curriculum Renewal Process). In May 2022, with the sponsorship of the National Academy of Higher Education, Higher Education of Pakistan, I have earned the title of Associate Fellow of the Higher Education Academy in recognition of attainment against the UK Professional Standards Framework for Teaching and Learning Support in Higher Education

Academic Background

S. No	Qualification	University	Year	Subjects and Thesis Topic
01.	Post Doc (Visiting Scholar)	Massachusetts Institute of Technology (MIT) Department of Linguistics and Philosophy, USA under supervision of Prof Noam Chomsky	2016	Linguistics
02.	Ph. D	University of Glasgow, UK	2013	Education (Applied Linguistics). Thesis Title: A longitudinal study of Engineering University Students' Motivation for learning English in Pakistan
03.	Professional Master's	University of Glasgow, UK	2009	English Language Teaching (M.Ed. ELT)
04.	Master's	University of Sindh Jamshoro	2003	English
05.	Bachelor's	University of Sindh Jamshoro	2002	English
06.	HSC	BISE Hyderabad	1998	Pre-Engineering
07.	SSC	BISE Hyderabad	1996	General Science

Work Experience (Academic)

S. No.	Post	Organization/ College/University	Duration	
			From (Date)	To (Date)
01	Professor BPS-21	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	01-10-2022	PRESENT
02	Associate Professor BPS-20	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	17-12-2014	09-01-2022
03.	Hubert Humphrey Fellow	Boston University USA, Questrom School of Business.	August-2015	June-2016
04.	Assistant Professor BPS-19	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	11-11-2012	16-12-2014
05.	Lecturer BPS-18	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	14-09-2004	10-11-2012
06.	Lecturer	Foundation Public School, Hyderabad	01-07-2003	01-09-2004

Administrative Experience

S. No.	Post	Organization	Duration	
			From (Date)	To (Date)
01.	Director	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	05-06-2013	12-08-2022
03.	Coordinator QMS(ISO 9001)	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	19-11-2005	03-10-2007
04.	Factotum Examination	Centre of English Language and Linguistics, Mehran University of Engineering and Technology, Jamshoro	05-06-2016	PRESENT

Broader Research Interests

TESOL
Language Education
Motivation, Identity
Curriculum Design CDA
Language Policy and Planning
Research Methods in Language Education

Courses Taught (onsite as well as Hybrid mode using MS Team, Google Meet, Zoom etc)

Research Methods in Linguistics (Quantitative Methods)
ESP/EAP
Second Language Acquisition
Language Motivation
Academic English Writing and Reading
Communication Skills and Presentation Skills
World Englishes
Language in Education
Technical Report Writing
Communication Skills/IELTS and TOFEL

Achievements

- ✦ Topped (first class second position) in the Masters examinations at the University of Sindh, Pakistan.
- ✦ Honored of being first PhD in the field of linguistics in history of MUET Jamshoro
- ✦ Awarded Fulbright/Humphrey Certification signed by US President Obama and John Kerry
- ✦ Honored to work with Prof Noam Chomsky as postdoc on project 'textbooks in Pakistan' at MIT USA
- ✦ Founder of Research program in Linguistics at Mehran University in University's 50 years history
- ✦ Founder of first undergraduate program in English at Mehran University Jamshoro
- ✦ Established first ever Self Access Centre at MUET Jamshoro in collaboration with HEC of Pakistan (Funding received by HEC, 3 million)
- ✦ Established first ever Self Access Centre at MUET Jamshoro in collaboration with HEC of Pakistan (Funding received by HEC, 3 million)
- ✦ Won Faculty Development Scholarship for PhD tenable in UK
- ✦ Won Hackathon at Harvard University in Social Enterprise Conference on topic of improvement of community colleges in USA.

Publications

➤ **Recent Publications**

- Malik, A., Pathan, H., & Khatoon, S. (2022). *Influence of mother tongue on English writing: an error analysis study about grade 9 students in Pakistan*. 3L: Language, Linguistics, Literature the South Asian Journal. University Kebangsaan Malaysia (Indexed in Scopus, -Rank Q1)
- Thaheem, S.K., Pathan, H., & Mirza, Q. (2021). *Learner's Autonomy in a Weblog mediated ESL class in Pakistan book name: Innovative Educational Technologies for 21st-century teaching & learning*. Taylor and Francis. USA
- Mirza, Q., Ansari, S., Khatoon, S., Pathan, H., Raheem, M. A., & Mushtaq, F. (2021) Gender Impact on Engineering Students' Reading Habits and Performance: A Study of Pakistani University Students. *Asian ESP Journal*, 17(3.2), 128-144. (Indexed in Scopus, - Rank Q1)
- Khokhar, S., Pathan, H., Raheem, M.A., & Ajaml, M. (2020) English Language Teaching Methods: Their Development, Implication and Application in Language Classroom. *Asian EFL Journal* 27(5.1), 220-238. (Indexed in Scopus, - Rank Q2)
- Bhatti, A., Pathan, H., Tabieh, A., & Hassan, A. (2020). Impact of Learner-learner Rapport on L2 Learning: A Study of Public Sector Universities in Sindh, Pakistan. *The Asian EFL Journal*, 27(4.6), 204-226. (Indexed in Scopus, - Rank Q2)
- Mirza, Q., Pathan, H., Khokhar, S., Raheem, M. A., & Mushtaq, M. F. (2021). English Reading Habits in Online Learning among Tertiary Learners in Pakistan: Evaluating the impact of COVID. *Asian EFL Journal*, 28(1.1). 47-66. (Indexed in Scopus, - Rank Q2)

- Khokhar, S., Pathan, H., Jhatial, A. A., Taj, S., & Mushtaq, F. (2021). Customization and Validation of a Scale Measuring Second Language Teachers' Motivation for Professionalization. *TESOL International Journal*, 16(1) 139-156. (Indexed in Scopus, – Rank Q1)
- Mirza, Q., Pathan, H., Khatoon, S., & Hassan, A. (2021). Digital age and reading habits: Empirical evidence from Pakistani Engineering University. *TESOL International Journal*, 16(1), 210-136. (Indexed in Scopus, – Rank Q1)
- Thaheem, S.K., Zainol Abidin, M.J., Mirza, Q. and Pathan, H.U. (2021), Online teaching benefits and challenges during pandemic COVID-19: a comparative study of Pakistan and Indonesia. *Asian Education and Development Studies*, Vol. ahead-of-print No. ahead-of print. <https://doi.org/10.1108/AEDS-08-2020-0189> (Indexed in Web of Science and Scopus)
- Abbasi, A. M., Pathan, H., & Channa, M. A. (2018). Experimental phonetics and phonology in Indo-Aryan & European languages. *Journal of language and Cultural education*, 6(3), 21-52. DOI: 10.2478/jolace-2018-0023. (Indexed in Web of Science and Scopus).

➤ **All JOURNAL PUBLICATIONS**

Sr. No.	Journal Name	ISSN No	Article/chapter Name	Publication Date	Volume	Issue	HEC Recognized (Yes/No)
1	Asian ESP Journal	18333001, 18332994	Gender Impact on Engineering students' Reading habits and performance: A study of Pakistani University Students.	25-03-2021	17	3.2	'W' Scopus Indexed
2	The Asian EFL Journal	1738-1460	English Language Teaching Methods: their development, implication and application in language classrooms	2020	27	5.1	Yes (W Category) Scopus Indexed
3	The Asian EFL Journal	1738-1460	Impact of learner-learner rapport on L2 learning: A study of public sector Universities in Sindh, Pakistan.	2020	27	4.6	Yes (W Category) Scopus Indexed
4	The Asian EFL Journal	1738-1460	English Reading Habits in online Learning among Tertiary Learners in Pakistan: Evaluating the impact of COVID	2020	28	1.1	Yes (W Category) Scopus Indexed
5	TESOL International Journal	2094-3938	Customization and Validation of a Scale Measuring Second Language Teachers' Motivation for Professionalization	2020	10	01	Yes (W Category) Scopus Indexed
6	TESOL International Journal	2094-3938	Digital Age and Reading Habits: Empirical Evidence from Pakistani Engineering	2020	16	01	Yes (W Category) Scopus

			University				Indexed
7	Elementary Education Online	1305-3515	Blog-mediated learning strategies impacts learner autonomy in ESL context	2021	20	05	Yes (X Category) Scopus Indexed
8	Elementary Education Online	1305-3515	Impacts of Multimedia gloss on Learning Reading Comprehension in ESL context	2021	20	03	Yes (X Category) Scopus Indexed
9	Elementary Education Online	1305-3515	Teaching Vocabulary through CAVI: An Action Research project	2021	20	03	Yes (X Category) Scopus Indexed
10	Elementary Education Online	1305-3515	An investigation of listening Comprehension difficulties encountered by L2 learners in classroom, Sindh Pakistan.	2021	20	05	Yes (X Category) Scopus Indexed
11	Asian Education and Development Studies	2046-3170	Online teaching benefits and challenges during pandemic COVID-19: a comparative study of Pakistan and Indonesia	25-03-2021	10	02	Yes X Category (Web of Science)
12	International Journal of English Linguistics	1923-8703	Academic Vocabulary Use in Doctoral Theses: A Corpus-Based Lexical Analysis of Academic Word List (AWL) in Major Scientific Disciplinary Groups	May 2, 2018	08	04	Yes (X Category) Web of Science ESCI
13	International Journal of English Linguistics	1923-8703	A Critical Review of Vygotsky's Socio-Cultural Theory in Second Language Acquisition.	08-04-2018	8	04	Yes (X Category) Web of Science ESCI
14	International Journal of English Linguistics	1923-8703	An Investigation of Willingness to Communication in ESL Classroom: A Quantitative Study of Elementary Students in Pakistan	December 29, 2018	09	01	Yes (X Category) Web of Science ESCI
15	International Journal of English Linguistics	1923-8703	Language Policy and its consequences on Sindhi Language Teaching in Sindh, Pakistan	23-05-2018	08	05	Yes (X Category) Web of Science ESCI
16	International Journal of Academic Research	2075-7107	A CASE STUDY OF THE ROLE OF ENGLISH LANGUAGE IN TURKEY.	September 2013	05	05	"X" Category Yes (ISI Indexed at the time of publication)
17	International Journal of	2075-7107	A STUDY OF TEACHING LISTENING TO	Sept 2013	05	06	"X" Category

	Academic Research		INTERMEDIATE LEARNERS.				Yes (ISI Indexed at the time of publication)
18	International Journal of Academic Research	2075-7107	LIBERALISM AND FEMINISM IN EDUCATION.	2013	-	-	“X” Category Yes (ISI Indexed at the time of publication)
19	International Journal of Academic Research	2075-7107	POLISH AND ENGLISH PHONOLOGY	March 2014	06	02	“X” Category Yes (ISI Indexed at the time of publication)
20	International Journal of Academic Research	2075-7107	SUPPORT FOR LEARNING SOCIAL, EMOTIONAL AND BEHAVIORAL DIFFICULTIES.	January 2014	06	01	“X” Category Yes (ISI Indexed) at the time of publication)
21	International Journal of Academic Research	2075-7107	SPELLING PRONUNCIATION IN ENGLISH	January 2014	06	01	“X” Category Yes (ISI Indexed at the time of publication)
22	Journal of Language and Cultural Education	1339-4584	Experimental Phonetics and Phonology in Indo-Aryan & European Languages	January 2019	06	03	Yes (X Category) Web of Science ESCI
23	Pakistan Social Sciences Review	2664-0422,2664-0430	Teaching English through Critical Pedagogy (CP): Challenges and Coping Strategies in Pakistan EFL Classroom	June 2021	5		“Y” Category
24	Journal of Development and Social Sciences	2709-6254	The Use of L1 in English Language Classrooms: A Case of Dera Ghazi Khan Punjab	July-Sept 2021	2	3	“Y” Category Yes HEC recognized
25	Journal of Development and Social Sciences	2709-6254	A quasi-experimental study on the performance and attitudes of Pakistan undergraduate students towards Hello English Language learning application.	October-2021	2	4	“Y” Category Yes HEC recognized
26	Journal of Literature, Languages and Linguistics	2422-8435	A Longitudinal Study of Motivation as a Dynamic Process in Learning English as Second Language (ESL) among Undergraduate Students of Engineering University at Jamshoro.	2015	17	-	EBSCO Host US

27	Journal of Literature, Language and Linguistics	2422-8435	Exploring the causes of foreign language anxiety in an EFL classroom A study of Public Sector University in Sindh	September 2018	47	-	Ebsco US, Unrichproquest,US
28	Malaysian Online Journal of Educational Sciences	2289-3024	Investigating Foreign Language Learning Anxiety among Students Learning English in A Public Sector University, Pakistan	2015	03	04	Indexed with EBSCO/host, Eric.
29	Journal of Literature, Language and Linguistics	2422-8435	The Social Media and English Language	September 2018	47	-	Ebsco US, Unrichproquest,US
30	TPLS- Theory and Practice in Language Studies	1799-2591	Myths and Realities about Language of Instruction in Pakistan: Parental Perspective	2018	08	08	Indexed with EBSCO, GALE, SJR, Scopus (discontinued), ULRICH, Linguistics abstracts online, Linguist list, MLA.
31	Kashmir Journal of Language Research	1028-6640	COMMUNICATIVE SYLLABUS DESIGN AND TESTING	January 2014	17	-	Yes (Y Category)
32	Kashmir Journal of Language Research	1028-6640	Learner autonomy: Building a curriculum around autonomous learning with exclusive reference to the University of Sindh, Pakistan	2013	16	02	Yes (Y Category)
33	Kashmir Journal of Language Research.	1028-6640	'Two different interactive functions: comparing single and repeated achā(okay) in Urdu conversation',	2013	16	01	Yes (Y Category)
34	ELF, Annual Research Journal	1026-7026	Motivation for learning English in Pakistan	2010	12	-	Yes (Y Category)
35	EFL Annual Journal SALU Khairpur	1026-7026	Willingness to communicate in L2: A perception of Pakistani university students	2011	13	-	Yes (Y Category)
36	EFL Annual Research Journal	1026-7026	Representation of Western Culture in O' level English Language Textbooks	2016	18	-	Yes (Y Category)

37	Journal of Grassroots, University of Sindh	2521-456x	The Motivation Of Sindhi Female Students From Lower Socio-Economic Status To Learn English Language.	June 2016	50	01	Yes (Y Category)
38	Journal of Grassroots, University of Sindh	2521-456x	Identifying the Grammatical Errors Committed by EFL Learners: A Study of Public Sector Universities in Sindh Pakistan.	June 2018	52	01	Yes (Y Category)
39	Journal of Grassroots, University of Sindh	2521-456x	Application of constant comparison method in social Sciences: a useful technique to analyze interviews.	June 2017	51	01	Yes (Y Category)
40	Review of Education, Administration and LAW	2708-1788	Cultivating Inter-cultural Communicative Competence in L2 Teaching in Multicultural class: A critical Appraisal	2020	56	01	HEC Y Category
41	Review of Applied Management and Social Science	2708-3640	Theory Development in Thematic Analysis	2020	03	03	HEC Y Category
42	International Journal of Arts and Humanities	1016-9342	Perceptions on Status of 'Urdu' - the Pakistani National Language, in the UAE: Reflections on the Pakistani Diaspora	18-05-2020	48	-	Yes (Y Category)
43	Pakistan Journal of Social Sciences	2074-2061	Investigating the relationship between English Language Proficiency and Academic Performance of Engineering students in Mehran University Jamshoro, Pakistan.	2021	9	3	Yes (Y Category)
44	Journal of Corpus Linguistics	2617-2917	An Investigation of Interactive Meta-discourse Markers in Research Articles by Pakistani and British Engineers	Accepted	-	-	Yes (Y Category)
45	Macrothink Institute Education and Linguistics Research	2377-1356	Representation of National Heroes in English Language Textbooks Taught at Government Higher Secondary Schools of Sindh, Pakistan	September 2018	04	02	Indexed with Linguistics abstracts online (Wiley)
46	Macrothink Institute Education and Linguistics Research	2377-1356	Investigating the Perceptions of L2 Learners on Language Learning Anxiety: A Study of Undergraduate Students at Public Sector University, Sindh Pakistan	September 2018	04	02	Indexed with Linguistics abstracts online (Wiley)

47	Macro-think institute Journal	2377-1356	A Survey of communication apprehension in English among engineering students	2019	05	01	Indexed with Linguistics abstracts online (Wiley)
48	International Journal of Linguistics	1948-5425	Attitudes and Motivation of Learners towards English: A case study of Intermediate level students District Matyari, Sindh, Pakistan.	2019	11	03	Indexed with Linguistics abstracts online (Wiley)
49	Advances in Language and Literary Studies	2203-4714	Investigating the Perceptions of Pakistani English Language Learners on Language Learning Anxiety in EFL Classroom	2016	07	05	Indexed with ULRICH, MLA, Linguistics Abstracts online, Linguists list, GALE.
50	International Journal of academic research in Business and social sciences	2222-6990	The extent of satisfaction on the key factors that affect learner motivation	01-10-2011	01	03	Indexed with Ulich Web USA, Indexed with Gale
51	International Researcher	2227-7471	EXPLORING MOTIVATION IN READING: A STUDY OF FEMALE STUDENTS LEARNING ENGLISH AS A FOREIGN LANGUAGE	2014	03	01	Indexed with ULRICH web
52	Language in India	1930-2940	Coherence and the role of cohesion in coherent texts.	2012	12	05	EBSCO Host
53	Language in India	1930-2940	Problems Affecting L2 Learner's English Writing Skills A study of public sector colleges Hyderabad city Sindh, Pakistan.	2018	18	5	EBSCO Host
54	Balochistan Journal of Linguistics	2312-5454	Using ZPD & Scaffolding as Strategies in Improving Reading Skills of Engineering Students in Large ESL Class: A Paradigm of Action Research.	2015	03	-	HEC Z Category at the time of publication

55	ARIEL-An International Research Journal of English Language and Literature	0254-3028	Cross-Gender Investigation of Instrumental and Integrative Motivation among the Students Enrolled in a Course Delivered via Technology	2018	28	-	Published by the University of Sindh
56	ARIEL-An International Research Journal of English Language and Literature	0254-3028	Linguistic Variation across Major Disciplinary Groups of Pakistani Academic Writing: Multidimensional Analysis of Doctoral Theses	2017	28	-	Published by the University of Sindh
57	Elementary Education Online	1305-3515	Harnessing Artificial Intelligence in Education for Preparing Learners for the 21 st Century	2021	20	5	Yes (X Category) Scopus Indexed
58	Elementary Education Online	1305-3515	Phonotactics and Syllabus Structure of Balochi Language: A Case Study of Makurani Dialect.	2021	20	05	Yes (X Category) Scopus Indexed
59	International Journal of Scientific and Engineering Research	2229-5518	An Investigation To Linguistic Features Of Code Switching	2020	11	2	Index Copernicus International
60	Ahwaz Journal of Linguistics Studies (AJLS)	2717-2643	Role of Speech Therapy in Overcoming Lexical Deficit in Adult Broca's Aphasia.	2021	2	3	
61	Book Chapter in Taylor and Francis	-	Learner's Autonomy in a Weblog mediated ESL class in Pakistan Book name: Innovative Educational Technologies for 21st-century teaching & learning.	Accepted	-	-	Yes

Books and Thesis

1. Pathan H. et.al (2015) Indus Identity: a myth or reality. A study of textbooks in Pakistan LAP (Germany)
2. Pathan, H. (Accepted for publication) my days with Noam Chomsky. A memoir.
3. Pathan. H (2016) Power discourse used in English Language textbooks in Pakistan.
4. (Unpublished Postdoc Report completed at MIT USA under supervision of Prof Noam Chomsky)

5. Pathan. H (2012) A longitudinal Investigation of Pakistani University Students' Motivation for Learning English (Unpublished PhD thesis at University of Glasgow, United Kingdom)
6. Pathan. H (2009) Engineering University Students' Motivation for learning English at MUET Jamshoro (Unpublished M. Ed. ELT thesis at University of Glasgow, United Kingdom)

Conferences and Panel Discussions

1. Challenges Faced by English Language Teachers in Implementing Outcome Based Education (OBE) at PakTesol International Conference at Islamabad.
2. Local Languages and SDGs. National Symposium on teaching English in a multilingual context at Iqra University Karachi Pakistan (January, 2020) Keynote talk.
3. Languages for socio economic development. 5th International Conference of Linguistic Association of Pakistan (November, 2019) at GCU Faisalabad (Keynote Talk)
4. Motivation and Vision. 1st International Conference on Language and Linguistics at UMT Lahore (April, 2019) Keynote Talk
5. Goal, Vision and Motivation in 21st Century. 1st National Conference on Language and Literature and Culture organized by University of Sargodha (April, 2019) Keynote Talk.
6. A shifting role of motivation for learning English in Pakistan. 34th SPELT International Conference at IoBM Karachi (November 2018) 'Plenary'
7. Motivation for learning English in digital age. 3rd International Conference on Linguistics at IUB Bahawalpur (Feb, 2019)
8. Role of SDGs in sustainable development. 3rd International Conference on Experiential Learning at IoBM Karachi (October 2018) 'Featured Talk'
9. Languages and Sustainable Development. National Conference of Hubert H Humphrey Alumni in Islamabad (September 2018) 'Invited Talk'.
10. Textbooks in Pakistan for the ALANZ / ALAA / ALTAANZ Conference, 27 to Wednesday 29 November, 2017, at Auckland University of Technology (AUT) City Campus, in Auckland, New Zealand (Funded by HEC, 250,000 Rs)
11. Presented paper on Status of English language teaching in public sector universities in Sindh at International Conference on Language and Literature , University of Sindh (Panelist) ,2017
12. The first National Dialogue on writing centers organized by IBA Karachi 2017 (panelist)
13. Second International Conference on Economics and Educational Management (2017) on language pedagogy (panelist)
14. Second International conference on linguistic and literature at IUB (2017) Relation between Functional Literacy in Languages and Financial Inclusion (Keynote)
15. Problematic Encounter Student negotiating language in the classroom, Language and Learning conference organized by British Council & SAHE, Lahore. May 2017 (Panelist)
16. Paper presented on relationship between financial literacy and financial inclusion at

- Questrom Business School Boston University USA (2016)
17. Second International Conference of linguistic association of Pakistan (2016) at the university of Punjab on financial literacy and financial inclusion (Keynote)
 18. Group Presentation on Green Financing at Global Leadership Forum at Washington DC USA (2015)
 19. A case study of Higher Education Reforms in Pakistan. Presented at Global Leadership Forum at University of California Davis USA (2015)
 20. Cultural and Ideological Discourses Promoted in the English textbooks in Pakistan 13 annual Fulbright and Humphrey Conference. 2016
 21. Bio-linguistics in international conference organized by AIR University on emerging trends of research and language, linguistics and literature. . 2015
 22. Paper presented as co-author on computational linguistics at University of Bahawalpur (International Conference) 2013
 23. Paper presented at First International Conference in Kashmir in collaboration with HEC as invited speaker on Language Motivation (2013)
 24. Pathan, H. (2010 and 2011) Motivation Change. Paper Presented in Mini Conference at University of Glasgow, UK
 25. Pathan, H. (2010) A study of L2 Motivation in Pakistan. Paper presented at SPELT International Conference. Karachi. Pakistan.

Member/Chair/Expert

- Member of Curriculum Advisory Committee Ministry of Federal Education and Professional Training Education Government of Pakistan (Tasked to supervise overall National Curriculum Renewal Process) from 2021-todate.
- Member of the National Curriculum Review Committee constituted by HEC of Pakistan to revise BS/MS/PhD program in field of English Language Teaching/Linguistics
- Member of the Curriculum Revision Committee constituted by Government of Sindh to revise curriculum of School and college level English in the province Sindh Pakistan
- Chair- Board of Studies at English Language Development Center MUET Jamshoro
- Member Board of Studies at various universities of the country in field of Linguistics
- Expert/Member Selection Board at various universities of Province Sindh including University of Sindh, Sindh Madrasatal Islam University, Dawood Engineering Universtiy,
- DHA Suffa University, Shaheed BB University Nawabshah, QUEST Nawabshah, DHA Suffa, Government College University Hyderabad.
- Member of the Editorial Board- Ariel Journal of Language and Literature at University of Sindh and various other research journals in Pakistan, Balochistan Journal of Linguistics, Kashmir Journal of Language Research and others.
- Senior Editor- MUETMosphere, a magazine published by MUET Jamshoro
- Writing Consultant/faculty at USAID Center for advanced studies in water at MUET Jamshoro (2018)
- External examiner of MS/MPhil/PhD at various universities of the country (University of Sindh, Islamia University Bahawalpur, NED University, IoBM Karachi, Hamdard University, Szabist Hyderabad and UMT Lahore, University of Karachi, Buitms Quetta and Lasbella University Uthal).

- Member of Academic Council and Senate of MUET Jamshoro
- Member of Management Review Committee MUET Jamshoro
- Member Quality Council ISO 90001 at MUET Jamshoro
- International Quality Auditor MUET Jamshoro
- Member Board of Governors at EIMS Karachi (Chartered University by Government of Sindh)

Funding Awarded

- PhD Scholarship of Rs. 8 million awarded by Government of Pakistan (2009)
- Rs. 3 million awarded by HEC to establish Self Access Centre in 2014
- Rs. 1.2 million granted by HEC to conduct International Conference in 2019
- Rs. 0.25 million granted by HEC to present research paper in New Zealand
- Rs. 8.4 million granted/spent US Government under HHH Fellowship in USA

MPhil and PhD Supervision

I have supervised more than 30 MPhil thesis on various topics in field of Language Education at Mehran University Jamshoro, University of Sindh and NED University Karachi. At present, I am supervising a number of PhD students and MPhil scholars in broad field of language education. One student has been awarded PhD Degree on Teachers' Motivation for Professionalization in Pakistan. List may be provided upon request.

Personal Details

Postal Address

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[https://scholar.google.com.pk/citations?user=d0M-](https://scholar.google.com.pk/citations?user=d0M-WEIAAAAJ&hl=en)

[WEIAAAAJ&hl=en](https://scholar.google.com.pk/citations?user=d0M-WEIAAAAJ&hl=en)

Date of Birth as in the Passport	27 th of March, 1981
Place of Birth as in the Passport	Hyderabad, Sindh,
Pakistan Mobile Number	0092-3033399301

References

Reference may be provided upon request.